

El Paso Independent School District
Cielo Vista Elementary School
2023-2024 Goals/Performance Objectives/Strategies



Mission Statement

The Cielo Vista Community will work together to provide challenging and diverse learning opportunities in a safe, nurturing environment, empowering students to become life-long learners and responsible, productive citizens.

Vision

Cielo Vista Elementary will have a dynamic, positive, and inviting environment that fosters high expectations, promotes teacher growth, and integrates a balanced curriculum encompassing fine arts and technology.

Value Statement

Each child each day experiencing success in every way.

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Goals

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 1: By June 2024, Cielo Vista will create a culture where each student is supported by caring adults. as measured by an Employee, student, and parent culture climate survey.

Evaluation Data Sources: CK-12 Survey





Strategy 1 Details	Reviews			
Strategy 1: Cielo Vista will provide all students and staff with the opportunity of digital communication through Schoology, the Campus and District website, ClassDojo, and other social media. Strategy's Expected Result/Impact: Increase communication between parents, staff, students and district departments. Staff Responsible for Monitoring: Administration, Office Staff and Teachers Title I: 2.6, 4.1, 4.2 - TEA Priorities: Recruit, support, retain teachers and principals Prioritized Needs: School Culture and Climate 1	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide student events such as spelling bee, science fair and academic nights to inform families of school initiatives and provide them with the opportunity to participate in campus events. Strategy's Expected Result/Impact: Increased parental participation and awareness about academic subjects. Staff Responsible for Monitoring: Administration, Campus Teaching Coaches, Parental involvement liaison Title I: 2.5, 2.6, 4.2 - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction Prioritized Needs: School Culture and Climate 1	Formative			Summative
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Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 2: By June 2024, Cielo Vista will increase PK-5th grade student participation in extra-curricular, co-curricular activities.

Evaluation Data Sources: Feedback from parents, students and teachers on the success of the activities.

Strategy 1 Details	Reviews			
Strategy 1: Cielo Vista will sponsor a club before or after school by grade level for the 2023-2024 school year. . Strategy's Expected Result/Impact: Students will be provided with the opportunities to participate in various clubs to improve attendance, behavior, social skills and improve student enrollment and retention. Staff Responsible for Monitoring: Administration, Campus Leadership Team, Teachers Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college Prioritized Needs: School Culture and Climate 1	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Cielo Vista will start intramurals for grades 4th and 5th in the morning for the 2023-2024 school year. Strategy's Expected Result/Impact: Students will be provided with the opportunity to participate in sport activities and learn sportsmanship and rules and expectations of various sports. Staff Responsible for Monitoring: Secretary to the Principal, Administration, PE coaches Title I: 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: School Culture and Climate 1	Formative			Summative
	Oct	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Students in grades PreK-5th with participate in grade level field trips to provided students with the opportunity with activities that support what students are learning in the classroom. Strategy's Expected Result/Impact: Students will be provided with hands on experiences that will support what is being taught in the classroom. Staff Responsible for Monitoring: Secretary of Principal, Administration, Grade Level teachers Title I: 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: School Culture and Climate 1 Funding Sources: Transportation for Student Field Trips - 211 ESEA Title I Part A (Campus) - 211.11.6494.151.24.801.151 - \$1,000	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Students will participate in district fitness gram to provide students with school-required physical education activities based on student's fitness assessment for the 2023-2024 school year. Strategy's Expected Result/Impact: To ensure that students participate in moderate to vigorous physical activity Staff Responsible for Monitoring: Administration, PE Coaches Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1 - School Culture and Climate 3	Formative			Summative
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Performance Objective 2 Prioritized Needs:

L1 Whole Child (Culture & Climate)
Prioritized Need 1: Cielo Vista will use data from Panorama to increase challenging feelings percentage from 55% to 60% for 2023 - 2024 school year. Root Cause: Students do not have the coping skills and self regulation skills to manage their behaviors and feelings in challenging situations.

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 3: By June 2024, Cielo Vista will create an integrated system of school supports, extended learning opportunities and community partnerships by increasing extended PK - 5 extended learning opportunities from 6:00 am to 6:00pm to include the after school program Steamtastico.

Evaluation Data Sources: Campus parent sign in sheets.

Strategy 1 Details	Reviews			
Strategy 1: Recruit parents to participate in the extended day program before and after school by and Steamtastico providing information to parents on the benefits of the learning opportunity. Strategy's Expected Result/Impact: Increase enrollment participation in the extended day program to provide students with the development of social skills, academics and attendance. Staff Responsible for Monitoring: Administration, Program Manager for the Extended Day Title I: 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math Prioritized Needs: School Culture and Climate 2	Formative			Summative
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Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 4: By June 2024, Cielo Vista will build mindsets, healthy habits, and skills that strengthen students' social, emotional and academic competence by ensuring Principal and academic support team PBIS/SEL fidelity walkthrough data meets all established percentages for schoolwide behavior expectations, classrooms procedures and instruction, and student and staff awareness.

Evaluation Data Sources: Positive campus culture to support behavior and social emotional needs and expectations within the classroom.

Strategy 1 Details	Reviews			
Strategy 1: Cielo Vista will use the Panorama data from the 2022 - 2023 school year to give us a foundation to improve challenging feeling by providing self regulation and coping skills that are needed for our students to succeed and meet their social emotional learning for 2023 - 2024 school year. Strategy's Expected Result/Impact: Increase in Panorama data from 55% to 60%; decrease in discipline referrals; students being able to have self awareness, know how to handle their emotions, demonstrate the SEL competencies. Staff Responsible for Monitoring: Administration, counselor, social worker and teachers. Title I: 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Cielo Vista teachers will be provided with a monthly training on SEL strategies focusing on challenging feelings, activities and a calendar to be implemented campus wide for the 2023 - 2024 school year. Strategy's Expected Result/Impact: Increase in Panorama data from 55% to 60%; decrease in discipline referrals; students being able to have self awareness, know how to handle their emotions, demonstrate the SEL competencies. Staff Responsible for Monitoring: Administration, counselor, social worker and teachers. Title I: 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1	Formative			Summative
	Oct	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Cielo Vista will support students in their academic and behavior and social emotional needs through the MTSS framework and purchase needed materials for the 2023 - 2024 school year. Strategy's Expected Result/Impact: Identify levels of supports needed for students to improve attendance, academics and social emotional needs. Staff Responsible for Monitoring: Administration, counselor, social worker and teachers. Title I: 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1 - School Culture and Climate 3 Funding Sources: Supplies and Materials - 211 ESEA Title I Part A (Campus) - 211.31.6399.151.24.801.151 - \$1,000	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Purchase supplies to support instruction in all content to ensure best practices and rigor are implemented to increase the academic benefits and growth for learning for all students. Identify students requiring accelerated instruction using BOY, MOY and EOY assessment Strategy's Expected Result/Impact: Improved academic achievement and instruction for all students. Staff Responsible for Monitoring: Administration, Campus Teaching Coaches, Secretary to the Principal Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 1 Funding Sources: Supplies - 185 SCE (Campus) - 185.11.6399.151.30.000.151 - \$1,571, Supplies - 211 ESEA Title I Part A (Campus) - 211.11.6399.151.24.801.151 - \$3,000, Supplies for Library - 185 SCE (Campus) - 185.12.6399.151.30.000.151 - \$400	Formative			Summative
	Oct	Jan	Mar	June

Strategy 5 Details	Reviews			
Strategy 5: Purchase reading materials, library books, high-interest books, subscriptions, and supplies that appeal to a wide variety of reading levels to improve the number of students reading at grade level for the library to support the required accelerated instruction plans and interventions. Strategy's Expected Result/Impact: Improved academic achievement and increase student growth in reading. Staff Responsible for Monitoring: Administration, Secretary to the Principal, Librarian Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 1 - L5 Equity by Design (Demographics) 1 Funding Sources: Reading Materials - 211 ESEA Title I Part A (Campus) - 211.11.6329.151.24.801.151 - \$2,000, Reading Materials - 211 ESEA Title I Part A (Campus) - 211.12.6329.151.24.801.151 - \$500	Formative			Summative
	Oct	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: Provide supplies and assessment materials to include STAAR Master and or Motivation for Math, Reading, Writing, and Science as additional intervention materials to increase the meets passing score on STAAR in all subject's performance for test preparation. Strategy's Expected Result/Impact: Increase students meets passing scores on STAAR by providing additional material to support teaching and intervention. Staff Responsible for Monitoring: Administration, Campus Teaching Coaches, Secretary to the Principal Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 3 - L2 Academic Excellence (Student Achievement) 1 - L5 Equity by Design (Demographics) 1 Funding Sources: Testing Materials - 185 SCE (Campus) - 185.11.6339.151.30.000.151 - \$3,000, Testing Materials - 211 ESEA Title I Part A (Campus) - 211.11.6339.151.24.801.151 - \$3,000	Formative			Summative
	Oct	Jan	Mar	June
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Performance Objective 4 Prioritized Needs:

L1 Whole Child (Culture & Climate)

Prioritized Need 1: Cielo Vista will use data from Panorama to increase challenging feelings percentage from 55% to 60% for 2023 - 2024 school year. **Root Cause:** Students do not have the coping skills and self regulation skills to manage their behaviors and feelings in challenging situations.

L2 Academic Excellence (Curriculum, Instruction, Assessment)

Prioritized Need 1: Cielo Vista will use the 2022 - 2023 STAAR Science data to identify areas of refinement in all grade levels and to increase student performance on assessments. **Root Cause:** Students have not been fully exposed to hands on learning/labs.

Prioritized Need 3: Cielo Vista will focus on the implementation of the new curriculum for Math and Reading for the 2023-204 school year. **Root Cause:** Teachers will require additional time for planning for lesson delivery of the new curriculum for math and reading.

L2 Academic Excellence (Student Achievement)

Prioritized Need 1: Cielo Vista will focus on the implementation of the new curriculum for Math and Reading for the 2023-204 school year. **Root Cause:** Teachers will require additional time for planning for lesson delivery of the new curriculum for math and reading.

L5 Equity by Design (Demographics)





Prioritized Need 1: A high percentage of students identified as economically disadvantaged were not successful in Math and Science in Domain 1 in not meeting target accountability for the 2022-2023 school year. **Root Cause:** Due to the change in demographics teachers are in need of continued training on strategies to meet the academic needs due to the changing demographics of Cielo Vista.

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 5: By June 2024, Cielo Vista will implement meaningful, engaging practices that develop students' ability to manage and own their behavior as measured by reduction of all ISS, OSS, Disciplinary Removal, and referrals for all student groups.

Evaluation Data Sources: OnPoint Discipline Action Summary Report, Discipline 6 week Audit, Referral data

Strategy 1 Details	Reviews			
Strategy 1: Cielo Vista will implement a mentorship program that will include frequent check-ins to focus on students with high reoccurring of behavior concerns for the 2023 - 2024 school year. Strategy's Expected Result/Impact: Decrease in discipline referrals by 10%; students being able to have self awareness, know how to handle their emotions, demonstrate the SEL competencies. Staff Responsible for Monitoring: Administration, counselor, social worker and teachers. Title I: 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: School Culture and Climate 3	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Cielo Vista will implement Calm Corners and Community Circles in every classroom for the 2023 - 2024 school year. Strategy's Expected Result/Impact: Decrease in discipline referrals by 10%; students being able to have self awareness, know how to handle their emotions, demonstrate the SEL competencies. Staff Responsible for Monitoring: Administration, counselor, social worker and teachers. Title I: 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1 - School Culture and Climate 3	Formative			Summative
	Oct	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Cielo Vista will provide students with 9 weeks PBIS celebration to recognize positive behavior and reduce the number of discipline referrals for the 2023 - 2024 school year. Strategy's Expected Result/Impact: Decrease in discipline referrals by 10%; students being able to have self awareness, know how to handle their emotions, demonstrate the SEL competencies. Staff Responsible for Monitoring: Administration, counselor, social worker and teachers. Title I: 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1 - School Culture and Climate 3	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Cielo Vista will have monthly meetings with the Campus, Culture and Climate team to review campus data and ensure the implementation of PBIS strategies and expectations school wide for the 2023 - 2024 school year. Strategy's Expected Result/Impact: Decrease in discipline referrals by 10%; students being able to have self awareness, know how to handle their emotions, demonstrate the SEL competencies. Staff Responsible for Monitoring: Administration, counselor, social worker and teachers. Title I: 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1 - School Culture and Climate 3	Formative			Summative
	Oct	Jan	Mar	June
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Performance Objective 5 Prioritized Needs:

L1 Whole Child (Culture & Climate)
Prioritized Need 1: Cielo Vista will use data from Panorama to increase challenging feelings percentage from 55% to 60% for 2023 - 2024 school year. Root Cause: Students do not have the coping skills and self regulation skills to manage their behaviors and feelings in challenging situations.





Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 1: By June 2024, Cielo Vista will develop and implement a guaranteed and viable student-centered District curriculum as measured by Principal and academic support team curriculum fidelity walkthrough data meeting all established percentages for rigor, instructional model, and scope and sequence for reading language arts, math, science, and social studies instruction.

Evaluation Data Sources: Delivery of the new curriculum will be monitored and supported to ensure a rigors first teach.

Strategy 1 Details	Reviews			
Strategy 1: Cielo Vista will implement hands on learning with Science labs in all grade levels for the 2023 - 2024 school year. Strategy's Expected Result/Impact: Increase in student assessment performance in all grade levels, ultimately increasing 5th grade STAAR scores for the 2023 - 2024 school year. Staff Responsible for Monitoring: Administration, counselor, teachers and instructional team Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1	Formative			Summative
	Oct	Jan	Mar	June

Strategy 2 Details		Reviews			
Strategy 2: Cielo Vista will internalize the new district curriculum, high quality instructional materials and data through all day planning with grade levels and weekly PLC's (45 and 90), weekly grade level planning and full day planning days by providing substitutes as needed for the 2023 - 2024 school year. Strategy's Expected Result/Impact: We will see an increase in student performance; reduction of time spent by teachers locating activities/materials to be able to internalize the curriculum and be prepared to teach high quality instruction for the 2023 - 2024 school year. Staff Responsible for Monitoring: Administration, counselor, teachers and instructional team Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 Funding Sources: Subs for Teacher Planning and Training - 185 SCE (Campus) - 185.11.6112.151.30.362.151 - \$2,000, Fringes for Subs for Teacher planning and trainings - 185 SCE (Campus) - 185.11.6141.151.30.362.151 - \$29 , Subs for Teacher Planning and Training - 211 ESEA Title I Part A (Campus) - 211.11.6112.151.24.362.151 - \$5,000 , Fringes Subs for Teacher Planning and Training - 211 ESEA Title I Part A (Campus) - 211.11.6141.151.24.362.151 - \$100		Formative			Summative
		Oct	Jan	Mar	June
Strategy 3 Details		Reviews			
Strategy 3: The Math and Reading Campus Teaching Coaches will support teachers by actively participating in grade level planning and PLCs to internalize the new curriculum and co-teaching as needed by teachers. Strategy's Expected Result/Impact: We will see an increase in student performance; reduction of time spent by teachers locating activities/materials to be able to internalize the curriculum and be prepared to teach high quality instruction for the 2023 - 2024 school year. Staff Responsible for Monitoring: Administration, counselor, teachers and instructional team Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 2		Formative			Summative
		Oct	Jan	Mar	June

Strategy 4 Details		Reviews			
Strategy 4: Conduct instructional walkthroughs to ensure supportive and productive instruction in Tier 1 in every classroom to support TTess and SLOs through staff development teaching practices to ensure academic success for all students. Strategy's Expected Result/Impact: Improvement in Tier 1 instruction with the use of walkthroughs and feedback. Staff Responsible for Monitoring: Administration Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 1		Formative			Summative
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



Performance Objective 1 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 1: Cielo Vista will use the 2022 - 2023 STAAR Science data to identify areas of refinement in all grade levels and to increase student performance on assessments. Root Cause: Students have not been fully exposed to hands on learning/labs.
Prioritized Need 2: Cielo Vista will internalize the new district curriculum with fidelity. Root Cause: The district changed the curriculum to include access to high quality instructional materials.
Prioritized Need 3: Cielo Vista will focus on the implementation of the new curriculum for Math and Reading for the 2023-204 school year. Root Cause: Teachers will require additional time for planning for lesson delivery of the new curriculum for math and reading.
L2 Academic Excellence (Student Achievement)
Prioritized Need 1: Cielo Vista will focus on the implementation of the new curriculum for Math and Reading for the 2023-204 school year. Root Cause: Teachers will require additional time for planning for lesson delivery of the new curriculum for math and reading.

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 2: By June 2024, Cielo Vista will develop and implement a guaranteed and viable student-centered district curriculum as measured by principal and the academic support team in dual language fidelity through walkthrough data, meeting all established percentages for instructional model, classroom environment and instruction, and language acquisition.

Evaluation Data Sources: T-Tess walkthroughs and Feedback forms

Strategy 1 Details	Reviews			
Strategy 1: Cielo Vista will implement hands on learning with Science labs in all grade levels and expose dual language students to academic Science vocabulary across grade levels for the 2023 - 2024 school year. Strategy's Expected Result/Impact: Increase in student assessment performance in all grade levels, ultimately increasing 5th grade STAAR scores for the 2023 - 2024 school year. Staff Responsible for Monitoring: Administration, counselor, teachers and instructional team Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Cielo Vista will internalize the new district curriculum and high quality instructional materials through all day planning with grade levels and weekly PLC's and weekly grade level planning in order to properly implement the dual language model for the 2023 - 2024 school year. Strategy's Expected Result/Impact: We will see an increase in student performance; reduction of time spent by teachers locating activities/materials to be able to internalize the curriculum and be prepared to teach high quality instruction for the 2023 - 2024 school year. Staff Responsible for Monitoring: Administration, counselor, teachers and instructional team Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 2	Formative			Summative
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Performance Objective 2 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)

Prioritized Need 1: Cielo Vista will use the 2022 - 2023 STAAR Science data to identify areas of refinement in all grade levels and to increase student performance on assessments.

Root Cause: Students have not been fully exposed to hands on learning/labs.

Prioritized Need 2: Cielo Vista will internalize the new district curriculum with fidelity. **Root Cause:** The district changed the curriculum to include access to high quality instructional materials.





Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 3: By June 2024, Cielo Vista will Increase student achievement outcomes as measured by an increase in Domain 1 Student Achievement STAAR results from 88% to 92%.

HB3 Goal

Evaluation Data Sources: STAAR Data from 2021, 2022 and 2023, MAPS Data from BOY, MOY and EOY, Nine weeks assessments, Unit Assessments, Interim for spring, classroom formative and summative assessments and observations.

Strategy 1 Details		Reviews			
Strategy 1: Cielo Vista will provide PLC to teachers to evaluate MAPS Data for BOY, MOY, Nine weeks assessment, Unit Assessment, Interim for Spring 2024 to target needs of students. Strategy's Expected Result/Impact: Domain 1 percentage will improve from 89% to 92% for the 2023 - 2024 school year. Staff Responsible for Monitoring: Administration, counselor, teachers, instructional team and interventionist. Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Results Driven Accountability Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 1		Formative			Summative
		Oct	Jan	Mar	June

Strategy 2 Details		Reviews			
Strategy 2: Cielo Vista will identify students who were not successful in the 2021-2022 and 2022-2023 STAAR to provide Tier II and Tier III interventions and accelerated instruction to support filling in the learning gaps for the 2023-2024 school year. Strategy's Expected Result/Impact: Increase the number of students at the meets and master. Increase of passing rate for those students identified as not meeting approaches, meets or masters. Staff Responsible for Monitoring: Administration, teachers, instructional team, interventionist Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 1		Formative			Summative
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Performance Objective 3 Prioritized Needs:





L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 3: Cielo Vista will focus on the implementation of the new curriculum for Math and Reading for the 2023-204 school year. Root Cause: Teachers will require additional time for planning for lesson delivery of the new curriculum for math and reading.
L2 Academic Excellence (Student Achievement)
Prioritized Need 1: Cielo Vista will focus on the implementation of the new curriculum for Math and Reading for the 2023-204 school year. Root Cause: Teachers will require additional time for planning for lesson delivery of the new curriculum for math and reading.

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 4: By June 2024, Cielo Vista will Increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" Grade level or above on STAAR reading will increase from 44% to 48% for all student group.

Evaluation Data Sources: BOY,MOY, EOY MAPS data, Unit assessments, Nine weeks Assessments,

Strategy 1 Details	Reviews			
Strategy 1: Cielo Vista will identify 3rd-grade students who require additional support and accelerated instruction to master Reading grade level TEKS for the 2023 - 2024 school year. Strategy's Expected Result/Impact: 58% of 3rd grade students will perform at Meets standards for the Reading STAAR 2024. Staff Responsible for Monitoring: Administration, counselor, teachers, instructional team and Reading interventionist Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Results Driven Accountability Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 1	Formative			Summative
	Oct	Jan	Mar	June

Strategy 2 Details		Reviews			
Strategy 2: Cielo Vista will follow the Amplify reading framework to support the district scope and sequence to ensure mastery of grade level content in the delivery of a rigorous first teach for the 2023-2024 school year. Strategy's Expected Result/Impact: 58% of 3rd grade students will perform at Meets standards for the Reading STAAR 2024. Staff Responsible for Monitoring: Administration, counselor, teachers, instructional team and Reading interventionist Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Results Driven Accountability Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 1		Formative			Summative
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Performance Objective 4 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 3: Cielo Vista will focus on the implementation of the new curriculum for Math and Reading for the 2023-204 school year. Root Cause: Teachers will require additional time for planning for lesson delivery of the new curriculum for math and reading.
L2 Academic Excellence (Student Achievement)
Prioritized Need 1: Cielo Vista will focus on the implementation of the new curriculum for Math and Reading for the 2023-204 school year. Root Cause: Teachers will require additional time for planning for lesson delivery of the new curriculum for math and reading.





Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 5: By June 2024, Cielo Vista will increase student achievement outcomes as measured by the percentage of 3rd-grade students that score "Meets" grade level or above on STAAR math will increase from 42% to 46% with all student groups meeting board-approved metrics. [HB3]

HB3 Goal

Evaluation Data Sources: STAAR Data from 2021, 2022 and 2023, MAPS Data from BOY, MOY and EOY, Nine weeks assessments, Unit Assessments, Interim for spring, classroom formative and summative assessments and observations.

Strategy 1 Details		Reviews			
Strategy 1: Cielo Vista will identify 3rd-grade students who require additional support and accelerated instruction to master math grade-level TEKS for the 2023-2024 school year. Strategy's Expected Result/Impact: 48% of 3rd grade students will perform at Meets standards for the Math STAAR 2024. Staff Responsible for Monitoring: Administration, counselor, teachers and instructional team Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Results Driven Accountability Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 1		Formative			Summative
		Oct	Jan	Mar	June

Strategy 2 Details		Reviews			
Strategy 2: Cielo Vista will follow the Eureka math framework to support the district scope and sequence to ensure mastery of grade level content in the delivery of a rigorous first teach for the 2023-2024 school year. Strategy's Expected Result/Impact: 48% of 3rd grade students will perform at Meets standards for the Math STAAR 2024. Staff Responsible for Monitoring: Administration, counselor, teachers, instructional team, and Math interventionist. Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Results Driven Accountability Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 1		Formative			Summative
		Oct	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>					

Performance Objective 5 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 3: Cielo Vista will focus on the implementation of the new curriculum for Math and Reading for the 2023-204 school year. Root Cause: Teachers will require additional time for planning for lesson delivery of the new curriculum for math and reading.
L2 Academic Excellence (Student Achievement)
Prioritized Need 1: Cielo Vista will focus on the implementation of the new curriculum for Math and Reading for the 2023-204 school year. Root Cause: Teachers will require additional time for planning for lesson delivery of the new curriculum for math and reading.

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 1: By June 2024, Cielo Vista will stabilize enrollment by increasing the number of new students enrolling or transferring back to EPISD.

Evaluation Data Sources: OnPoint, Tableau, Enrollment, Transfers





Strategy 1 Details	Reviews			
Strategy 1: Cielo Vista will promote school involvement through campus events and program to stabilize enrollment. Strategy's Expected Result/Impact: Retain families and increase enrollment Staff Responsible for Monitoring: Administration, Office Staff, Teachers, Staff Title I: 4.1, 4.2 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: School Culture and Climate 1	Formative			Summative
	Oct	Jan	Mar	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>				

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 2: By June 2024, Cielo Vista will attract and retain top talent by implementing an employee recruiting and retention plan designed to increase filled positions throughout the 2023-2024 school year.

Evaluation Data Sources: Position Inventory, Interview Process,

Strategy 1 Details	Reviews			
Strategy 1: Cielo Vista administration will attend district job fairs to recruit highly effective qualified teachers to fill campus vacancies for the 2023-2024 school year. Strategy's Expected Result/Impact: Decrease in campus vacancies in order to provided students with high qualified teachers. Staff Responsible for Monitoring: Secretary to the Principal, Administration, Leadership Team Title I: 2.4, 2.5 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 1	Formative			Summative
	Oct	Jan	Mar	June

 No Progress
  Accomplished
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Performance Objective 2 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 3: Cielo Vista will focus on the implementation of the new curriculum for Math and Reading for the 2023-204 school year. Root Cause: Teachers will require additional time for planning for lesson delivery of the new curriculum for math and reading.
L2 Academic Excellence (Student Achievement)
Prioritized Need 1: Cielo Vista will focus on the implementation of the new curriculum for Math and Reading for the 2023-204 school year. Root Cause: Teachers will require additional time for planning for lesson delivery of the new curriculum for math and reading.

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 3: By June 2024, Cielo Vista will expand the integration of 21st century learning and innovation skills by developing and implementing an instructional technology campus support plan.

Evaluation Data Sources: Campus Inventory

Strategy 1 Details	Reviews			
Strategy 1: Provide professional development to support teachers in implementing 21st century learning and innovation skills in the classroom for the 2023-2024 school year. Strategy's Expected Result/Impact: Students and teachers will utilize their devices to demonstrate learning and proficiency with lessons in the classroom. Staff Responsible for Monitoring: Administration, Teachers, and instructional team Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L3 Destination District (Perceptions, Facilities, Programs, Technology) 1	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide student access to instructional technology equipment to enhance the instructional program to be used for instruction and intervention. Strategy's Expected Result/Impact: Improve student academic performance in all core subjects. Staff Responsible for Monitoring: Administration, Instructional team, teachers and Secretary to the Principal Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L3 Destination District (Perceptions, Facilities, Programs, Technology) 1	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Performance Objective 3 Prioritized Needs:

L3 Destination School (Perceptions, Facilities, Programs, Technology)
Prioritized Need 1: Updated technology for instructional purposes such as the promethean board. Root Cause: Current instructional devices are out of date and some are no longer working. New teacher laptops are not compatible with old instructional devices and adaptors are frequently needed.

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 1: By June 2024, Cielo Vista will foster a welcoming and safe environment where all students feel supported resulting in an increase in student attendance rate from 89% to 95%.

Evaluation Data Sources: Parent surveys, attendance data, and attendance plan

Strategy 1 Details	Reviews			
Strategy 1: Cielo Vista will monitor students' attendance with the support of the ALPHA team to provide interventions and classroom incentives displaying a visual representation of the attendance goal to be met and celebrated throughout the 2023-2024 school year. Strategy's Expected Result/Impact: Increase of school attendance from 89% to 95% Staff Responsible for Monitoring: Administration, counselor, social worker, and teachers Title I: 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L4 Culture of Accountability (Parent & Community Engagement) 1	Formative			Summative
	Oct	Jan	Mar	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>				





Performance Objective 1 Prioritized Needs:

L4 Culture of Accountability (Parent & Community Engagement)
Prioritized Need 1: Cielo Vista will increase the student attendance from 93.58% to 94% in the 2023-2024 school year. Root Cause: Lack of incentives and consistent follow through from teachers and staff to encourage continued attendance.

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 2: By June 2024, Cielo Vista will foster a welcoming and safe environment where all families and communities feel supported as well as increase the level of accountability by ensuring 100% of schools offer all required community events.





Evaluation Data Sources: Family Interest and Parent Involvement Survey, Title 1 parent surveys, Academic Nights, Partner in Education Nights

Strategy 1 Details	Reviews			
Strategy 1: Cielo Vista will provide social services (community outreach, utility assistance, etc.) to students and families as well as in school therapy sessions under the "Focus on Children and Families" program for the 2023-2024 school year. Strategy's Expected Result/Impact: Student improvement in academics and social emotional learning. Staff Responsible for Monitoring: Administration, counselor, social worker, and teachers Title I: 2.6, 4.1, 4.2 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: School Culture and Climate 3	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Cielo Vista will hold monthly Coffee with the Principal meetings to address the following Title 1 components, district and campus initiatives, and parental activities and programs to encourage parental involvement. Purchase supplies for parental meetings. Strategy's Expected Result/Impact: Increase parental participation and awareness about academics. Staff Responsible for Monitoring: Administration, Instructional Team, Parental Involvement Liaison and teachers Title I: 2.6, 4.1, 4.2 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: School Culture and Climate 3 Funding Sources: Supplies for Parental Meetings - 211 ESEA Title I Part A (Campus) - 211.61.6399.151.24.801.151 - \$500	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 3: By June 2024, Cielo Vista will implement a two-way communication plan designed to increase the number and quality of opportunities to engage, inform, train, and gather input from family and community stakeholders as measured provided by the district to include Thought Exchange (3 times per year with 40% response rate) and Let's Talk Platform (customer satisfaction rating from 7.8 to 9 and response rate from 10.5 days to 3 days).

Evaluation Data Sources: Thought Exchange, Let's Talk Platform, campus survey, Family Interest and Parent Involvement Survey, Title 1 parent surveys

Strategy 1 Details	Reviews			
Strategy 1: Cielo Vista will continue to use ClassDojo, Twitter, and Facebook as a media communication platform between school and community to communicate school updates, maintain parent communication, and send reminders home about upcoming events to encourage parental involvement for the 2023- 2024 school year. Strategy's Expected Result/Impact: Increase awareness of school activities and updates Staff Responsible for Monitoring: Administration, counselor, social worker, and teachers Title I: 2.6, 4.1, 4.2 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: School Culture and Climate 1, 3	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: EQUITY BY DESIGN El Paso ISD champions a targeted approach to universal access and system equity.

Performance Objective 1: By June 2024, Cielo Vista will foster equitable access to opportunities and eliminating barriers as measured by a reduction in the percentage of long-term Emergent Bilinguals Achieving Beg/Int on TELPAS Composite from 27% to 30% as well as reduce the number of Emergent Bilingual Achieving Beginning on TELPAS reading from 18% to 15% .

Evaluation Data Sources: TELPAS Composite data

Strategy 1 Details		Reviews			
Strategy 1: Follow district programs, guidelines and TELPAS proficiency level descriptors to ensure students progress and move toward Advanced and Advanced High in TELPAS for the 2023-2024 school year. Strategy's Expected Result/Impact: The percentage of students in beginner will decrease while the percentages of advanced and advanced high will increase in reading and overall composite score. Staff Responsible for Monitoring: Administration, teachers and instructional team. Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 2		Formative			Summative
		Oct	Jan	Mar	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>					

Performance Objective 1 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 2: Cielo Vista will internalize the new district curriculum with fidelity. Root Cause: The district changed the curriculum to include access to high quality instructional materials.